

# **Download Learning From Work And Community Experience: Six International Models By...**

Learning styles refer to a range of competing and contested theories that aim to account for differences in individuals' learning. These theories propose that all people can be classified according to their 'style' of learning, although the various theories present differing views on how the styles should be defined and categorized. Our technical staff are multi-cultural, dynamic individuals with deep roots and experience in the countries and communities where we work, and as a result have a strong desire to see our partnerships succeed. Lifelong learning is the "ongoing, voluntary, and self-motivated" pursuit of knowledge for either personal or professional reasons. Therefore, it not only enhances social inclusion, active citizenship, and personal development, but also self-sustainability, as well as competitiveness and employability. This paper examines the various definitions of what is known as work-based learning (WBL), and distinguishes WBL from traditional forms of classroom teaching. Two important elements of WBL, action learning and virtual learning and analysed for the contributions they can offer to learning in the